Thu, Aug 22, 9:58 AM 🛕 😉 🕤 🚦





Dwight Duensing to Douglas, Ethel, Janet, Susan 🕶

Mr. Landry,

The desktops and their supports were custom-made by Glen Norton.

The wooden cabinets, both the tall and over-the-tabletop ones were bought from parts from Palmari and the plastic inserts were from 3Form.

From what I can tell, the cabinets are from their "ClassiC" (sic) linand called "Lynx" Front doors and LED lights seem to be added to these "stock" items.

From the bills, there is are "plywood-type" panels glued to the wall with each measuring 71" high and a thickness of 3/4", so I'm quite sure that the overhead cabinets are not supported by this paneling, since I can see screws inside these cabinets at the upper corners.

Getting back to the desktops, they are quite heavy and are supported by 1 inch square hollow tubing framing. If Andrew and my cubicles are separated, they will most probably need to have legs attached to the ends to support it. I doubt that L-brackets attached to studs on the wall will do the job.

I have attached a sample invoice and a page from the Lynx

Dwight Duensing IT Manager St. Bernard Parish Library Douglas Landry <ddlandry@landrymanagement.com>

to me, Ethel, Janet, Susan 🕶

Aug 22, 2024, 11:20 AM 🕁



Thanks for the info dwight. As far as the desktops and L-bracket, many countertops are supported with the brackets and the type and strength needed will have to be determined. I'm sure palmieri might have a solution for this situation. I recommend you reach out to them and discuss it. If they have a solution send the solution and we will make sure the attachment area in the wall is ready for the brackets.

I spoke to the livaudais crew and Lanny after their site visit and they communicated the wall panels will not be removed and installed in the new library therefore the electrical switches and other concerns are no longer  $concerns. \ \ Please \ let \ me \ know \ if \ you \ agree \ with \ their \ statements \ and \ l'II \ communicate \ it \ to \ the \ contractor. \ \ Thanks$ 

Respectfully,

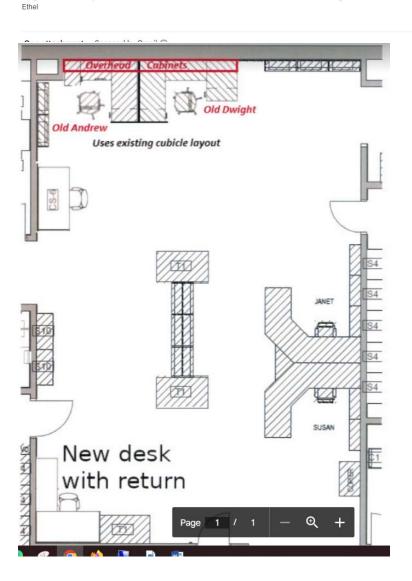
Douglas D. Landry

LMCLLC

llamas1720 to Douglas 🕶

Doug,

Dwight has solved the problem of the staff area to our satisfaction. This is how the room will be arranged.



Douglas Landry 

Thu, Sep 5, 3:12 PM

to me, Jr. 🕶

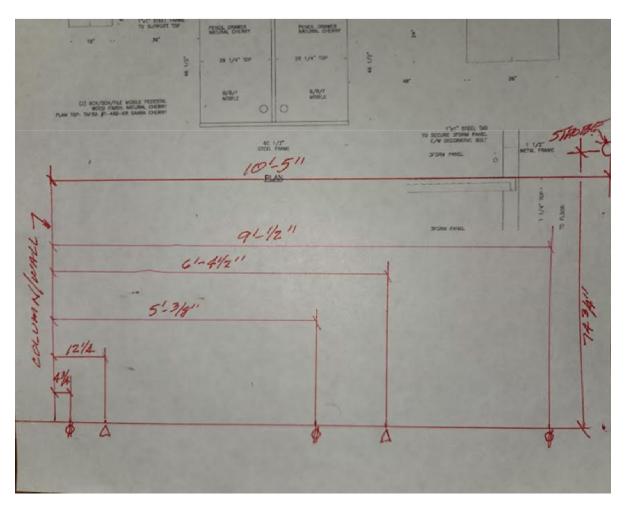
dwight,

As requested the attached are the dimensions. See if this will work for you. Call with questions.

Respectfully,

Douglas D. Landry

LMCLLC



Mr. Landry.

Thank you for the measurements. From the photo I took on August 27th, Lanny's distances do match what I can see.

I am confused about the actual distances versus what was in the architect electrical drawings. Using the one DWG file and the electrical PDF architect file, it seems that the distances are off by at least 16 inches near the corner and about 6 inches near where the double cubicles end. Is this because the electricians needed to be near a stud to put the outlets? Or is there another reason why they deviated the plan? (See document attached)

Per your question about outlet/ethernet placement with the new cubicle layout, I have overlaid Lanny's measurements onto the layout to see where they are located (see last page of attachment). The two electrical outlets are fine, but we have a problem with the dual ethernet jack for the right cubicle.

This can be forced (or "kludged") to work by running the phone/data wires nearest the cubicle mating "under" the center support, and by extending the leftmost phone/data wires an additional 7 feet in a "L raceway" under the countertop. Would this violate any electrical codes? For a new building, this is NOT an ideal solution.

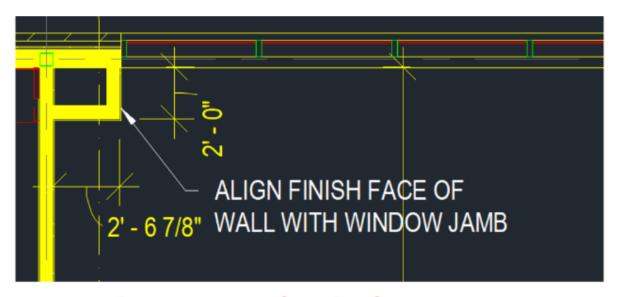
While the staff rarely uses the cabinet lighting in the cubicles, there is also the problem of placing the switch and the outlet above the cabinets to power the cabinet lights.

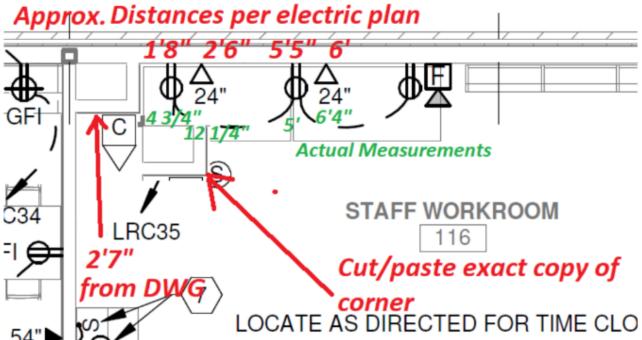
The library would prefer that drywall be removed to facilitate the fixes.

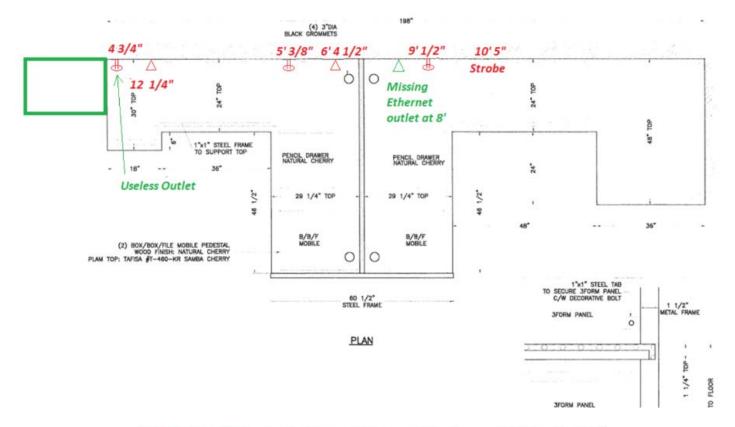
Dwight Duensing



Photo taken on Monday, August 27, 2024







Actual outlet measurements overlaid on cubicle layout